Name:

Date:

**Academic Workshop** (GLE1/2/3/4O)

Weekly Conference

Habits for Student Success

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Needs Improvement**  **(50-59%)** | **So-So**  **(60-69%)** | **Good**  **(70-79%)** | **Role Model**  **(80-100%)** |
| **Attendance** | habitually truant | some unexplained absences - no call/note | most absences excused or guardian note/call | informs teacher ahead of absences & asks for work |
| **Punctuality** | habitually late / misses > ½ the class | sometimes <10 minutes late | usually on-time | sometimes early |
| **Independence** |  | requires a lot of help/supervision | requires little help/supervision | performs errands / supervises classmates |
| **Agenda** | tracks school events | tracks homework & school events | tracks tests, assignments, homework & school events | tracks both personal & educational events |
| **Binder** | many in wrong duotang / out of order / missing | some in wrong duotang / out of order / missing | assignments ordered by date in correct duotangs | could be used as an example for classmates |
| **Pencil Case** | habitually forgets supplies | brings something to write with most days | brings most needed supplies most days | has extra supplies to share with classmates |
| **Respect** | difficult to work with –disruptive/puts others down | prefers to work alone/ won’t work well with some | respects differences & works well with most | models cooperation & respect, tries to help others |
| **Uniform** | borrowed shirt / dress pass / dirty/holey/wrinkled shirt | shirt + colours / hoodies / tights / pants below waist | wears complete uniform (shirt + black/white/grey) | looks professional in uniform |
| **Electronics** | habitually distracted by personal uses of electronics | occasionally distracted by personal uses of electronics | uses electronics for educational purposes | help others comply with school electronics policies |
| **Initiative** | blames lack of productivity on lack of help | waits for teacher to notice help/work needed | asks for help / new work as each task is completed | helps classmates when they’re stuck |
| **Focus** | won’t work without teacher | sometimes distracted by friends, phone/internet | usually focussed | helps classmates stay focussed |

|  |  |
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| **Strengths** | **Goal** (most needed improvement for next week):  **Plan** (specific actions/strategies to reach goal): |
| **Needs** |