Name:

Date:

Academic Workshop (GLE)

**Unit 1: Literacy Strategies & Skills**

Success Criteria

**Assignment 1: Speed Reading**

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| --- | --- |
| * I read aloud to my assigned partner every Monday & Wednesday. (A) * My reading graphs show I’ve improved my reading accuracy & speed. (A) * Once a week, I read to my teacher with expression, rate and phrasing that sounds like a TV news anchor. (A) |  |

**Assignment 2: Researching & Note-Taking**

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| --- | --- |
| * I use Google, effective key words, and symbols ( +, -, “ “ ) to quickly find the information I need online. (I) * I use the table of contents, the index, titles, subtitles and ***emphasised*** text to quickly find the information I need in books. (I) * Before reading, I preview the text, make predictions, connect to my prior knowledge and ask (a) purpose question(s). (I) * During reading, I highlight or copy (in my own words) the most relevant information that answers my research questions. (U, I) * After reading, I summarize the main idea(s) and supporting details of the text. (U, I) |  |

**Assignment 3: Writing Paragraphs**

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| --- | --- |
| * I use a writing process to plan, draft, revise and edit my text before publishing. (I) * I write “sandwich” paragraphs with points that are logically organized and connected by transitions words. (C) |  |